# SPELLING AND PRONUNCIATION 1. Spelling English Sounds 2. Pronouncing Words 

Dosen

Dr. Ali Mustadi, M.Pd NIP. 19780710200801012
a, b, c, d, e, f, g, h, I, j, k, l, m, n, o, p, q, r, $\mathrm{s}, \mathrm{t}, \mathrm{u}, \mathrm{v}, \mathrm{w}, \mathrm{x}, \mathrm{y}, \mathrm{z}$

## Pronounce the following words

- Sea
- See
- She
- Pronunciation
- Procedure
- Academic
- Biology
- Pronunciation / prən^nsi’elそn /
- Sea / si: /
- Procedure / prə’si:d3ə /
- See / si: / • Academic / ǽekə'demlk /
- She / 弓i: / • Biology / bal'oləd3ı


## Pronounce the following words

- Vegetable • / 'vəd3etəbl /
- butcher
- Pizza
- Climbing
- / 'butja /
- /'pitz^ /
- / 'klaimin /
- RUSSIA
- LEAVE
- LEAF
- LIVE
- LIFE
- LEFT
- LIFT
- CAN
- CAN
- TREE
- THREE
-TRY
- SUN
- SON
- SOON
- Analyze
- Analysis
- Analist
- Bed
- Bad
-Bat

| CONSONANT SOUND | Symbols | Key words | Phonetic writing |
| :---: | :---: | :---: | :---: |
|  | /p / | Part | / pa: t/ |
|  | /b / | bed | / bed / |
|  | /t/ | tell | /tze / |
|  | /d/ | dark | /da: k / |
|  | /k/ | cat | / kát / |
|  | /g / | gap | / gáp / |
|  | /f/ | ferry | / ferl / |
|  | /v $/$ | very | / verı / |
|  | / 0 / | thigh | / 0al / |
|  | / 0 / | the | / ¢ə / |
|  | /s / | sea | / si: / |
|  | \| $\mathbf{~ / ~}$ | $z 00$ | / zu: / |
|  | 1 〕 I | shoe | / ̧u: / |
|  | l 3 l | rouge | / ru: 3 / |
|  | /h/ | head | / hed / |
|  | / t3 \| | chain | / ţeln / |
|  | 1 d 3 I | jane | / d3eln / |
|  | /m/ | man | / mǽn / |
|  |  | name | / nelm / |
|  | 17 1 l | sing | / sin/ |
|  | \|r $/$ | red | / red / |
|  | $\mid \mathrm{l} /{ }^{\prime \mathrm{y} /}$ | Wet |  |


|  | Symbols | Key words | Phonetic writing |
| :---: | :---: | :---: | :---: |
|  | / i: / | see | / si: / |
|  | / / / | sit | / sit / |
|  | / $\varepsilon$ / | set | / set / |
|  | / æ / | sat | / sæét / |
| VowEL | / ə / | ahead | / əhed / |
| sound | / ə: / | bird | / be: d / |
|  | / a: / | father | / fa:0̌ə / |
|  | /^/ | love | / l^v / |
|  | 101 | hot | / hot / |
|  | / o: 1 | naughty | / no:tı / |
|  | /u / | pull | / pul/ |
|  | / ú: / | food | / fu: d / |


| DIPHTHONG SOUND | Symbols | Key words | Phonetic writing |
| :---: | :---: | :---: | :---: |
|  | / el / | day | / del / |
|  | / oU / | so | / sou / |
|  | / al / | high | / hal / |
|  | / aU / | cow | / kau / |
|  | / ol / | boy | / bol / |
|  | / lə / | here | / hə / |
|  | / \&ə / | there | / ð¢ə / |
|  | / Uə / | your | / yuə / |
|  | / Oə / | yours | / yoəs / |


| NUMBER | Symbols/Words | Symbols/Words | Symbols/Words |
| :---: | :---: | :---: | :---: |
|  | 1 / one / | 11 / eleven / | 1st / first / |
|  | 2 / two / | 12 / twelve / | 2nd / second / |
|  | 3 / three / | 13 / thirteen / | 3rd / third / |
|  | 4 / four / | 14 / fourteen / <br> 15 /fifteen / | 4th / forth / |
|  | 5 / five / | 16 /sixteen / | 5th / fifth / |
|  | 6 / six / | 20 / twenty / |  |
|  | 7 / seven / | 21 /twenty one / |  |
|  | 8 / eight / | 30 /thirty / |  |
|  | 9 / nine / | 100 / one hundred / <br> 1000 / one thousand / |  |
|  | 10 / ten / | $1 \mathrm{jt} \mathrm{/} \mathrm{one} \mathrm{million} \mathrm{/}$ |  |
|  |  | $1 \mathrm{~m} /$ one billion / |  |

## Types of words

- 1. Verb
- 2. Noun
- 3. Adjective
- 4. Adverb

Verb:

-     - Regular
-     - Irregular


## Regular Verb

| Infinitive <br> to <br> to <br> infinitive <br> Verb 1 <br> (.+s/es) | Verb 2 | Verb 3 | V-ing |  |
| :--- | :--- | :--- | :--- | :--- |
| Walk <br> love <br> study, <br> etc. | walks <br> loves <br> studies | walked <br> loved <br> studied | walked <br> loved <br> studied | walking <br> loving <br> studying |

## Regular Verb

| Infinitive / to infinitive | $\begin{gathered} \text { Verb } 1 \\ \text { (..+s/es) } \end{gathered}$ | Verb 2 | Verb 3 | V-ing |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

## Irregular Verb

A. Full Verb:

| Infinitive / to infinitive | $\begin{gathered} \text { Verb } 1 \\ (\ldots+\text { s/es) } \end{gathered}$ | Verb 2 | Verb 3 | V-ing |
| :---: | :---: | :---: | :---: | :---: |
| go <br> write <br> sing <br> bring <br> read <br> cut <br> put | goes <br> writes <br> sings <br> brings <br> reads <br> cuts <br> puts | went <br> wrote <br> sang <br> brought <br> read <br> cut <br> put | gone <br> written <br> sung <br> brought <br> read <br> cut <br> put | going <br> writing <br> singing <br> bringing <br> reading <br> cutting <br> putting |

## Irregular Verb

A. Full Verb:

| Infinitive / <br> to infinitive | Verb 1 <br> (..+s/es) | Verb 2 | Verb 3 | V-ing |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |

## Irregular Verb

## B. Nomina verb:

| Infinitive / to infinitive | Verb 1 (..+s/es) | Verb 2 | Verb 3 | V-ing |
| :---: | :---: | :---: | :---: | :---: |
| to be <br> aux-do <br> aux-have | am, is are do/does has/have | was <br> were <br> did <br> had | been <br> been <br> done <br> had | being <br> being <br> doing <br> having |
| aux-modals/ operator verb | can/will/ shall/may have/has to must | could/would/ should/might had to must | could/would/ should/might had to must |  |

- I am a teacher
- I a teacher
- My mother is a doctor
- Anita and Andi are students
- Mr. Joko goes to office
- I am studying English now


## Noun

| Class | Symbols | Examples |
| :---: | :---: | :--- |
| 1. Countable noun | $\mathrm{N} / \mathrm{n}$ | • chair, girl, house, student, book, <br> table, car, teacher, etc. |
| 2. Uncountable noun |  | •Water, ink, milk, hair, salt, sugar, <br> sand, ice, fruit, beef, spaghetti, <br> butter, jam, ham, beer, wine, tea, <br> oil, air, wind, gas, coffee, <br> chocolate, blood, rice, flour, sauce, <br> fur, snow, smoke, noodle, etc. |

## Noun

| Class | Symbols | Examples |
| :---: | :---: | :---: |
| Countable noun | $\mathrm{N} / \mathrm{n}$ | -............................. |
| Uncountable noun |  | -.............................. |

## Adjective :

| Class | Symbols | Examples |
| :---: | :---: | :--- |
| Adjective | Adj / Aj | beautiful, easy, good, high, big, clean, <br> smart, rich |

## Adverb:

| Class | Symbols | Sub-class | Examples |
| :--- | :--- | :--- | :--- |
| Adverb | Adv / Av | adv. of <br> manner | slowly, clearly, fast, frankly, hurriedly, <br> beautifully, completely, etc |
|  |  | there, here |  |
|  |  | now, tonight, morning, yesterday |  |

Translate into English:

- Saya ke pasar dengan ibu saya
- Bu Siti berlari dengan cepat
- Adik saya (lk) berangkat sekolah dengan motor
- Dia (pr) bernyanyi sebuah lagu dengan merdu
- lbu tidur dengan nyenyak
- Mereka pergi ke masjid dengan jalan kaki
- Manohara berbicara dengan bahasa Inggris
- I go to market with my mother
- Mrs. Siti runs fast
- My younger brother goes to school by motor cycle
- She sings a song beautifully / nicely
- My mother sleeps soundly
- They go to the mosque on foot
- Manohara speaks in English


## Adjective :

| Class | Symbols | Examples |
| :---: | :---: | :---: |
| Adjective | Adj / Aj | $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ |

Adverb:

| Class | Symbols | Sub-class | Examples |
| :---: | :---: | :---: | :---: |
| Adverb | Adv / Av | adv. of manner |  |
|  |  | adv. of place | there, here |
|  |  | adv. of time | ................. |

## Functional words

| Class | Symbols | Examples |
| :--- | :---: | :--- |
| Determiner | d | the, a, this, many, etc. |
| Pronoun | pn | they, we, l, you, he, she, it, them, us etc. |
| Preposition | p | on, in, at, of, to, from, for, etc. |
| Conjunction | cj | And, but, or, so, because, etc. |
| Interjection | ij | oh, ah, hey, ugh, ooh, etc |
| Enumerator | e | one, two, first, second, etc |

## Functional words

| Class | Symbols | Examples |
| :---: | :---: | :---: |
| Determiner | d |  |
| Pronoun | pn |  |
| Preposition | p |  |
| Conjunction | cj | ........................................... |
| Interjection | ij | oh, em, ah, hey, ugh, ooh, etc |
| Enumerator | e | one, two, first, second, etc |

## Homework

## Take home assignment:

- Find words related to your personal data as many as possible and then make sentences of self introduction (group activity)
- Performance practice of self introduction (individually and without text)

Find words related to your personal data as many as possible and then make sentences of self introduction

| Content words | Noun Verbs Adjective Adverb |  |
| :---: | :---: | :---: |
| Functional words | Pronoun <br> Conjunction <br> Preposition <br> Determiner Etc. |  |

## Self Introduction

| 1 | Greetings | Good morning <br> Hallo <br> Hi |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Addresses | The honorable... <br> Ladies and gentleman,... <br> Everybody / everyone,.... <br> Guys <br> Honorable <br> Distinguished guests <br> Dear brother and sisters |
| $\mathbf{3}$ | Opening | It is nice to be here |
| $\mathbf{4}$ | Name | Let me introduce myself.... <br> Allow me to introduce myself... |
| $\mathbf{5}$ | My complete name is ...... <br> My call name is .... <br> You can call me.. my friends usually call me..... |  |
| $\mathbf{6}$ | Origin | I come from ...... <br> I am from ........ |
| $\mathbf{7}$ | Place and date of birth | I was born in (name of month) <br> I was born on ( name of the day) |
| $\mathbf{8}$ | Address | I live in (name of the city/place) <br> I live at (street- number) |
| $\mathbf{9}$ | Marital status | I am Single / married man/woman |
| $\mathbf{1 0}$ | Educational status | I study $\ldots .$. <br> My latest education is.... <br> I was graduated from.... |


| 11 | Nationality | I am Indonesian |
| :---: | :--- | :--- |
| 12 | Occupation/professi <br> on | I am a teacher <br> I teach at..... <br> I work at .... |
| 13 | Hobby | My hobby is / are .... |
| 14 | Interest | I am interested in ......... |
| 15 | Telephone number | 0274/081....... |
| 16 | Religion | I am a Moslem, Christian... |
| 17 | Spouse' name | My wife/husband's name is ... |
| 18 | Name of children | My son /daughter's name is...... |
| 19 | Pre-closing | It is nice to see you |
| 20 | Closing think that's all |  |

## Thank You

